

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF HEALTH
OFFICE OF EMERGENCY MEDICAL SERVICES

IN RE: PREHOSPITAL CARE COMMITTEE MEETING
HEARD BEFORE: MIKE WATKINS
CHAIR, PREHOSPITAL CARE COMMITTEE

MAY 2, 2019

CONFERENCE CENTER
EMBASSY SUITES HOTEL
2925 EMERYWOOD PARKWAY
RICHMOND, VIRGINIA

1:00 P.M.

COMMONWEALTH REPORTERS, LLC
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1 APPEARANCES:

2 Mike Watkins, Presiding
3 Chair, Prehospital Care Committee

4 COMMITTEE MEMBERS:

5 Brad Taylor, Vice-Chair

6 Allen Yee, MD

7 Sid Bingley

8 Ed Brazle

9 Mike Garnett

10 Tim McKay

11 Wayne Perry

12 Kelley Rumsey

13 Mark Sikora

14 Sherry Stanley

15 Richard Szymczyk

16
17 VDH/OEMS STAFF:

18 Scott Winston
19 Assistant Director

20 George Lindbeck, MD

21 Tim Erskine

22 Cam Crittenden

23
24 ALSO PRESENT:

25 Mike Aboutanos, MD
TAG, EMS Advisory Board

1 ALSO PRESENT (con't.):

2 Gregory Wilhoite

3 Jason Ferguson

4 Jeff Michael

5 Pier Ferguson

6 Susan Union

7 Dreama Chandler

8 Mindy Carter

9 Valerie Quick

10 Matt Lawler

11 R. Jason Ferguson

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A G E N D A

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Adjourn	

1 (The Prehospital Care Committee meeting
2 commenced at 1:00 p.m. A quorum was present and the
3 Committee's agenda commenced as follows:)

4
5 MR. WATKINS: Good afternoon. Just
6 for everybody who attends, I have some
7 instructions from Tim we need to read out
8 loud. And then I would like for everyone --
9 make sure you sign in.

10 And we'll go around the room
11 and just make introductions so we know
12 everybody who's in the room. Okay? All the
13 trauma system committee meetings are audio
14 recorded.

15 These recordings are used for
16 the meeting transcripts. Because of this,
17 all participants must do the following.
18 Number one, please speak clearly.

19 Two, if not called on by name
20 by the Chair, identify themselves before
21 speaking, and please speak one at a time.
22 The enthusiasm for participation in the
23 trauma system strategic process is both
24 understandable and welcome, but following
25 the above rules will assist in accurate

1 transcription. So please -- please follow
2 that. So again, my name is Mike Watkins.
3 I'm the Chair. I'm from Hanover County Fire
4 and EMS.

5
6 DR. YEE: Allen Yee. Medical
7 director for Chesterfield.

8
9 MR. MCKAY: Tim McKay representing
10 Fire Chiefs and Chesterfield Fire and EMS.

11
12 MR. SIKORA: Mike Sikora
13 representing ground EMS, County of Orange
14 Fire and EMS.

15
16 MR. TAYLOR: Brad Taylor, vice-
17 chair.

18
19 MS. RUMSEY: Kelley Rumsey,
20 pediatric trauma program manager at VCU.

21
22 MR. WATKINS: Go ahead.

23
24 MR. GARNETT: Mike Garnett, Western
25 Virginia EMS Council.

1 MR. BINGLEY: Sid Bingley, Carilion
2 Clinic life guard representing EMS.

3
4 MR. SZYMCZYK: Richard Szymczyk. I
5 run critical care transports, safety officer
6 for Life Care Medical Transports.

7
8 MS. STANLEY: Sherry Stanley,
9 trauma program manager at New River Valley
10 Medical Center.

11
12 MR. BRAZLE: Ed Brazle, Virginia
13 G-EMS.

14
15 DR. ABOUTANOS: Mike Aboutanos, TAG
16 Committee.

17
18 MR. ERSKINE: Tim Erskine, faceless
19 bureaucrat.

20
21 MR. WATKINS: Could I have the
22 guests introduce themselves?

23
24 MS. CARTER: Mindy Carter, Virginia
25 Hospital Center, trauma program manager.

1 MS. QUICK: Valerie Quick, GAB.

2
3 MR. LAWLER: Matt Lawler, Advisory
4 Board representing Central Shenandoah EMS
5 Council.

6
7 MR. J. FERGUSON: Jason Ferguson,
8 Advisory Board.

9
10 MR. MICHAEL: Jeff Michael, Roanoke
11 County.

12
13 MR. R. J. FERGUSON: Jason
14 Ferguson, Advisory Board.

15
16 MR. WILHOITE: Greg Wilhoite,
17 emergency medicine resident.

18
19 DR. LINDBECK: George Lindbeck from
20 the Office of EMS.

21
22 MS. UNION: I'm Captain Susan
23 Union. I'm trauma program manager at Naval
24 Medical Center, Portsmouth.

1 MS. FERGUSON: Pier Ferguson,
2 Advisory Board and Acute Care Committee.

3
4 MR. WINSTON: Scott Winston, Office
5 of EMS.

6
7 MS. CRITTENDEN: Cam Crittenden,
8 Office of EMS.

9
10 MS. CHANDLER: Dreama Chandler,
11 Advisory Board.

12
13 MR. WATKINS: All right. Well,
14 very good. Welcome to everybody. Approval
15 of previous meeting minutes. We have a
16 transcript. We don't have like abbreviated
17 minutes?

18
19 MR. ERSKINE: We -- we have -- we
20 have not had the opportunity. The
21 administrative opportunity to put it in
22 minutes form. So it's just a -- it's a
23 transcript as the Board does it. Did I miss
24 a step? Did that get sent to everybody?

25

1 MR. WATKINS: Yeah. It was about
2 100 --

3
4 MR. TAYLOR: With the agenda.

5
6 MR. WATKINS: Yes. 100 pages with
7 the agenda. All right. Any questions on
8 today's agenda? Any other items that we
9 need to add it? I know we have a couple
10 things that -- that I do need to add.

11 It's new business. From the
12 Chair report, I actually am kind of glad to
13 see Dr. Aboutanos here. He's from the
14 Trauma Administrative Governance group.
15 Attended that meeting last quarter.

16 One of the key things that was
17 presented in that was the Stop the Bleed
18 campaign. Kate Challis did a fantastic job
19 of presenting the -- the program and
20 successes that they've had with Stop the
21 Bleed.

22 And that is something that is
23 crossed over from both the Prehospital realm
24 as well as the community and prevention
25 side. And they've had a lot of -- lot of

1 process and -- and our EMS approving where
2 we got 250 new instructors. And they're
3 working to solidify the statewide Stop the
4 Bleed Coalition.

5 So agencies and facilities
6 that want to use that as an initiative,
7 well, they've got a great template. Let's
8 see. Have a whole lot else -- from the TAG
9 -- from the TAG Committee.

10 Dr. Aboutanos, do you have
11 anything you want to bring forward from that
12 committee? I did also work through the
13 Workforce Development.

14 One of our charges was
15 recruitment under -- under the Prehospital
16 Care Committee was recruitment and retention
17 of EMS providers. Valerie Quick is now the
18 chair of the Workforce Development
19 Committee.

20 We had that meeting earlier
21 this morning. And basically, we want to
22 re-identify -- that's an ongoing and
23 continuing issue for agencies of all sizes
24 to both recruit and retain qualified EMS
25 personnel, both the initial process for

1 training as well as the -- the ongoing. And
2 obvious -- if we don't have the training for
3 the Prehospital providers, the trauma care
4 that they deliver is going to be potentially
5 impaired.

6 So -- that's kind of all I --
7 all I have from a Chair report. We've got a
8 couple things to talk about under new
9 business.

10 Committee crossover report for
11 the -- from those who attended their other
12 committees. Anybody got anything from the
13 crossover? Let me look at my list at
14 whoever -- anybody? Do we have any
15 crossovers?

16
17 COMMITTEE MEMBER: Acute care, but
18 nothing to report.

19
20 MR. WATKINS: Okay.

21
22 COMMITTEE MEMBER: I wasn't to
23 attend last month at all.

24
25 MR. WATKINS: Okay.

1 COMMITTEE MEMBER: I'll catch it
2 tomorrow.

3
4 MR. WATKINS: All right. The
5 System Improvement -- Sherry.

6
7 MS. STANLEY: Sherry Stanley, I
8 went to that. Right now, it's kind of
9 looking at what databases we have currently
10 in Virginia, that what -- all of the data
11 then how can we use that --

12
13 MR. WATKINS: Okay.

14
15 MS. STANLEY: As far as the trauma
16 system improvement as a whole.

17
18 MR. WATKINS: Injury and Violence
19 Prevention. That was Tim and Mike.

20
21 MR. MCKAY: We attended that, both
22 of us were at the same time immediately
23 following this meeting.

24
25 MR. WATKINS: Right.

1 MR. MCKAY: And the discussion in
2 there centered on filling out the roster,
3 largely. Kind of brainstorming for ideas in
4 terms of getting -- who would make a good
5 committee member. So --

6
7 MR. WATKINS: I think that covers
8 most of the crossover committee reports.
9 Hopefully as we get this process
10 established, we'll have -- have more
11 information to pass on.

12 I guess, to -- to add into the
13 -- the Workforce Development. They are
14 looking to try to send out some additional
15 surveys and try to figure out other
16 information.

17 So as we're looking at both
18 System Improvement and other things, realize
19 that we got -- some surveys that will be
20 circulating out, trying to get more
21 information about how those -- how we're
22 facing some of the challenges. I know from
23 a department standpoint, you know, my
24 department's struggling to fill hiring
25 rosters. I know other departments -- within

1 the same boat. And we got folks leaving.
2 We had a guy who's leaving with 24 years.
3 Not really eligible to try it quite yet.

4 He's going to go sell RV's, so
5 lot of challenges retaining folks --
6 particularly your experienced folks. Next
7 thing I got on the agenda is review of
8 vacant committee positions.

9 Michael Laird was our law
10 enforcement representative. He contacted me
11 and stated that he was not able to fulfill
12 his commitment to this committee.

13 So he asked us to select a law
14 enforcement representative as well. So that
15 kind of leaves us with three positions on
16 this committee that need to be filled.

17 The law enforcement officer,
18 the trauma survivor and citizen and then the
19 non-trauma center. Has anybody had -- I
20 know, Brad, you were reaching out to some
21 trauma survivors from y'all's group.

22
23 MR. TAYLOR: We -- well, I was not.
24 We were waiting -- there was -- there was
25 supposed to be something from the State.

1 They were reaching out --

2
3 MR. ERSKINE: Yes. And so far,
4 that has produced nothing.

5
6 MR. TAYLOR: Excellent.

7
8 MR. WATKINS: So I mean, all the
9 other committees have that same citizen
10 position. And we're just -- we're
11 struggling to fill that. So I know we've
12 got a couple -- couple potential leads out
13 there.

14 Please let me know if you find
15 somebody. And now we've got, you know,
16 challenges to find a trauma survivor and a
17 citizen, somebody who's truly outside of the
18 system and operates outside of the system.

19 For a lot of us, I know is a
20 -- is a significant challenge. So anything
21 else on the trauma survivor citizen? All
22 right. But also -- go ahead.

23
24 DR. YEE: So to maximize the
25 utility of this committee --

1 MR. WATKINS: Mm-hmm.

2
3 DR. YEE: -- throughout the rest of
4 the GAB, maybe we should just get a citizen,
5 right? Just -- just so -- this way, it
6 doesn't have to be a trauma survivor. This
7 way, we can use it that -- their expertise
8 could be used from stroke, STEMI or
9 whatever.

10
11 MR. WATKINS: Right. And that's
12 one of the things, I think, we talked about
13 in the TAG was that we'll try to find a pool
14 of -- of citizens, not necessarily call the
15 survivors, who would be willing to crossover
16 into several --

17
18 COMMITTEE MEMBER: She's on one of
19 the other ones.

20
21 MR. WATKINS: I think that was --
22 that was brought up. I'm not sure the
23 level.

24
25 DR. ABOUTANOS: And if I could add,

1 so Susan Watkins was going to be in charge
2 of a group of trauma survivor -- or trauma
3 citizens, basically, meaning more than
4 trauma survivors.

5 And -- and having -- I think
6 three or four people already talked to her.
7 I'm not sure -- she was supposed to be
8 talking to the Office. I'm not sure if she
9 did --

10
11 MR. ERSKINE: I have never --

12
13 DR. ABOUTANOS: -- or not. And try
14 to form a group that, you know, put
15 different -- different citizen on different
16 committees.

17 But they also, themselves,
18 become a strong kind of group that works
19 even with -- or voice for their station,
20 etcetera, from all these aspects.

21 So -- and she was supposed to
22 go off a web site and all that stuff. That
23 was kind of couple discussions we've had.
24 Cam, is anything that --

1 MS. CRITTENDEN: She's not reached
2 out to me, no.

3
4 DR. ABOUTANOS: Okay. I'll reach
5 out to her.

6
7 MR. WATKINS: Okay. So like I
8 said, every -- every committee has that same
9 challenge. So hopefully, you know, we'll
10 benefit from what you said.

11 Finding somebody who has an
12 interest in it, but is not necessarily an
13 active participant that can -- that can fill
14 in. Or a group of two or three of them that
15 would be willing to cover some of these
16 committees.

17 Next thing was the non-trauma
18 center. Reaching out to some of the either
19 designated non -- you know, designated
20 hospitals that were not within a --
21 non-designated hospitals that are not trauma
22 centers, nor affiliated with trauma centers.
23 I think we kind of identified --

24
25 MR. ERSKINE: Yeah. I -- I've been

1 working on that. And for this group, I was
2 given the name of somebody from a non-trauma
3 center. But he was in charge of like
4 security, non-clinical. And so that's not
5 really what we're looking for.

6 We want somebody who is in the
7 emergency department or is in the ED's
8 hierarchy to understand the interactions
9 between non-trauma centers and the trauma
10 system. And EMS and the non-trauma center,
11 so we're -- we're still working on that.

12
13 MR. WATKINS: Which hospital was
14 that? Had sent -- gave you some feedback.

15
16 MR. ERSKINE: Oh, actually that
17 came from VHHA.

18
19 MR. WATKINS: Okay. I know we
20 talked about Bath County, Wythe County,
21 Dickenson --

22
23 MR. ERSKINE: Yeah. I never got
24 anything back from Bath County. I've not --
25 and that's when VHHA stepped in. So I

1 haven't reached out to the other two.

2
3 MR. WATKINS: Okay.

4
5 COMMITTEE MEMBER: What about the
6 Augusta Medical Center? They're not a
7 trauma center. They're independent, right?

8
9 COMMITTEE MEMBER: Yeah. But we
10 had this conversation. Augusta's pretty
11 high functioning --

12
13 COMMITTEE MEMBER: Okay.

14
15 COMMITTEE MEMBER: Like when you --
16 they -- they know how to run a trauma.
17 They're just not a trauma center. I think
18 the one we talked about -- the ones that
19 were kind of in the weeds with trauma like
20 that than with -- where they're kind of
21 scrambling. But when you go into Augusta
22 with a trauma, they're on it. They have a
23 system.

24
25 MR. WATKINS: And I think we were

1 looking for some of the ones that were truly
2 -- truly remote that had the -- you know, I
3 think the federal designation is outside of
4 it now. When we -- we looked specifically
5 at southwest Virginia.

6 But I know like some of the -- I
7 don't think there's really any hospitals on
8 the east side that really fit that
9 description. So...

10
11 DR. ABOUTANOS: Are we asking for a
12 provider or anybody from there?

13
14 MR. WATKINS: A representative of
15 the non-trauma center. So I would say
16 either an administrator or nurse manager.

17
18 COMMITTEE MEMBER: So I have a
19 suggestion of a person from Culpeper
20 Hospital.

21
22 MR. WATKINS: Okay.

23
24 DR. YEE: Would you like me to
25 reach out to them? Her name is Ann Boyer.

1 She's the ED director.

2
3 MR. WATKINS: Okay. Are they
4 affiliated with --

5
6 DR. YEE: I worked with her years
7 before.

8
9 MR. WATKINS: Are they affiliated
10 with any of the other hospital systems or
11 are they completely non-affiliated?

12
13 DR. YEE: They're affiliated -- UVa
14 has something to do with Culpeper. But I
15 don't -- I don't really know what that
16 involvement is.

17
18 DR. ABOUTANOS: There's also --
19 Tappahannock is also another one. The
20 non-designated from the --

21
22 MR. WATKINS: I mean, that was the
23 challenge we found was is that you also
24 found a connection between a lot of the
25 larger hospital centers which had trauma

1 centers with the smaller facilities like --
2 Tappahannock -- Rappahannock General --

3
4 DR. YEE: I mean, UVa's
5 relationship to Culpeper is nothing like a
6 Chippenham/Johnston Willis relationship.

7
8 MR. WATKINS: Right.

9
10 DR. YEE: Right? I mean, they're
11 -- they're a community hospital. They are
12 -- they are not --

13
14 MR. ERSKINE: That sounds -- that's
15 what we're looking for really.

16
17 MR. WATKINS: I think that -- I
18 mean, at this point in order to get somebody
19 from non-trauma, I think that'd be
20 appropriate.

21
22 DR. YEE: Her name is Ann Boyer.

23
24 MR. WATKINS: Do you have contact,
25 Tim?

1 MR. ERSKINE: If --

2
3 DR. YEE: I can give you --

4
5 MR. ERSKINE: Point her in my
6 direction or point me in her direction.

7
8 DR. YEE: Okay. After the meeting,
9 I'll be happy to do that.

10
11 MR. WATKINS: Okay. All right, so
12 making headway on that. So law enforcement.
13 Michael Laird with the Arlington Police
14 Department had a[n] assignment change. So
15 he's -- he said he's no longer available
16 to -- to participate.

17 So we need to kind of figure
18 out or call down some law enforcement
19 representatives who are involved in EMS, or
20 have some connection to it. So any ideas on
21 a starting point? Is --

22
23 COMMITTEE MEMBER: Why don't we
24 just go back to Arlington and say, hey, who
25 got your -- who's got your position? And

1 that position belongs to Arlington. I mean,
2 it'd be easier to swap because he's swapping
3 the same information.

4
5 MR. WATKINS: I can reach back out
6 to him. The impression I got from him was
7 that it'd probably be difficult. But I'll
8 reach back to him and contact. Is -- is --
9 have your Sheriff's Office still providing
10 EMS and ALS?

11
12 COMMITTEE MEMBER: No.

13
14 MR. WATKINS: They're no longer
15 doing that? Okay.

16
17 COMMITTEE MEMBER: Would private
18 security count as law enforcement?

19
20 MR. WATKINS: I probably would
21 stick to -- I would stick to a -- a
22 governmental law enforcement agency.

23
24 COMMITTEE MEMBER: Okay.

1 MS. CRITTENDEN: Do you want us to
2 look in addition and see what law
3 enforcement agencies have their EMS license?
4 I mean, if that's what we're looking for
5 that actually might have a --

6
7 MR. WATKINS: I mean, that would
8 probably be a good useful starting point. I
9 think the State Police has a lot of those.

10
11 MS. CRITTENDEN: They do. There's
12 a ton -- there's a ton of agencies that are
13 doing some of that. Not a ton -- there's a
14 -- there's more than a handful doing that.
15 I can't -- top of my head.

16
17 MR. WATKINS: Okay.

18
19 MS. CRITTENDEN: But I come across
20 them a lot. So maybe we can do that since
21 --

22
23 MR. WATKINS: Yeah.

24
25 MS. CRITTENDEN: -- we're already.

1 MR. WATKINS: You can reach back
2 out to them. And I guess Tim can -- well,
3 one of us will reach out -- reach out and
4 see if we can find somebody who'd be
5 interested in it.

6
7 COMMITTEE MEMBER: I -- I can reach
8 to Blacksburg and Montgomery County. We do
9 -- locally, our squads do a lot of combined
10 training with them.

11
12 MR. WATKINS: And I think that's
13 kind of the -- the folks we want are some of
14 the -- the law enforcement agencies that are
15 active involved -- actively involved in EMS.

16 Not necessarily providing the
17 care, but integrating with that training. I
18 think that --

19
20 COMMITTEE MEMBER: Does a law
21 enforcement agency have a large enough stake
22 to travel from Blacksburg all the way to --
23 to Richmond to come to a meeting? I'm just
24 wondering if -- if we -- like I wonder if
25 Arlington just said this really isn't worth

1 our time. Right?

2
3 MR. WATKINS: It could be. Yeah, I

4 --

5
6 COMMITTEE MEMBER: Should we think
7 maybe something a little more local would be

8 --

9
10 MR. WATKINS: Who do we have local?

11
12 COMMITTEE MEMBER: We have plenty
13 of locals.

14
15 COMMITTEE MEMBER: But I mean --
16 there probably is -- going local is a few of
17 us already from the Central Virginia region.
18 And you know, Metro Richmond region. It'd
19 be nice to go -- reach out to another
20 region. Maybe, you know, where Ed is.

21
22 COMMITTEE MEMBER: You know, try to
23 think of --

24
25 MR. WATKINS: I mean, I can reach

1 back to Arlington as where -- as well and
2 see if somebody's taken over that project.
3 But some of -- some of that is driven by an
4 individual who has a project. And they may
5 -- may or may not maintain it.

6
7 COMMITTEE MEMBER: The advantage of
8 the State Police is that you may get someone
9 who's currently assigned to Metro Richmond.
10 So it's easier for them to attend. Yet
11 their perspective is one that's a little
12 more global in terms of --

13
14 DR. ABOUTANOS: It's a good point.

15
16 COMMITTEE MEMBER: And they could
17 very easily have been volunteering. A
18 rescue squad in Giles County before they got
19 hired by the Stan Lees'.

20
21 COMMITTEE MEMBER: You may -- may
22 reach out to Aaron Barrett. It's Aaron Lyle
23 now from the State Police. He's a sergeant.

24
25 COMMITTEE MEMBER: I think he

1 volunteered at Ashland at one point.

2
3 COMMITTEE MEMBER: Yes.

4
5 COMMITTEE MEMBER: Long time ago.

6
7 COMMITTEE MEMBER: Yes.

8
9 MR. WATKINS: Okay.

10
11 DR. ABOUTANOS: And the higher the
12 function, the better. The higher the
13 position, the better. If you think about
14 what we try to do with the trauma system.

15 And somebody who can truly be
16 a liaison, can bridge. Not only can give
17 the perspective, but can also act on behalf
18 of the committee.

19 This -- I think that's the
20 thought -- that's really the thought process
21 when it comes to picking these -- these
22 positions. That's why I adopt the State
23 that's kind of -- about the same line of
24 thinking.

1 MR. WATKINS: Okay.

2

3 COMMITTEE MEMBER: Yeah.

4

5 MR. WATKINS: You got a contact for
6 him?

7

8 COMMITTEE MEMBER: Yeah.

9

10 MR. WATKINS: All right. So making
11 some progress there.

12

13 COMMITTEE MEMBER: And on the
14 trauma survivor/citizen, are we just holding
15 on for you and Tim to -- to do that? Or do
16 you want me to turn to my trauma department
17 and trauma survivors and see --

18

19 MR. WATKINS: Yeah, I --

20

21 COMMITTEE MEMBER: -- if we can
22 come up with some names?

23

24 MR. WATKINS: I would say we could
25 try some names.

1 COMMITTEE MEMBER: I'll do just
2 that.

3
4 DR. ABOUTANOS: The other part is
5 that couple of -- couple of the hospitals --
6 the trauma centers have trauma survivor
7 network.

8
9 COMMITTEE MEMBER: We do.

10
11 DR. ABOUTANOS: So just reaching
12 out and getting all of this stuff done.

13
14 MR. WATKINS: We want somebody who
15 -- who's going to be willing to attend the
16 meetings, I think. And the --

17
18 COMMITTEE MEMBER: The tired loved
19 one [unintelligible].

20
21 DR. ABOUTANOS: You may want to
22 also reach out to the Injury and Violence
23 Prevention chair because a trauma survivor
24 network is part of their -- what they're
25 working with. So they will have a list as

1 well. It would be nice to fit with both
2 committees. Who's their liaison for Injury
3 and Violence?
4

5 MR. ERSKINE: Actually, no liaisons
6 come here.
7

8 DR. ABOUTANOS: I see. Okay.
9

10 MR. WATKINS: Tim, Mike could
11 attend that meeting.
12

13 DR. ABOUTANOS: Yeah.
14

15 MR. WATKINS: Which is at -- right
16 after this one.
17

18 DR. YEE: Yeah, what's that?
19 Violence and --
20

21 MR. WATKINS: Injury and Violence
22 Prevention.
23

24 COMMITTEE MEMBER: Yeah.
25

1 DR. ABOUTANOS: This -- that's what
2 I would mention.

3
4 MR. WATKINS: See if we can get a
5 trauma survivor from -- through that group.

6
7 COMMITTEE MEMBER: Yeah.

8
9 DR. ABOUTANOS: Even -- like Karen
10 is the chair of the committee. She's also
11 the head of the VCU trauma survivor network.
12 So she'll have contact and there's also the
13 -- Inova also have the trauma survivor
14 network.

15
16 DR. YEE: So we limit ourselves to
17 trauma focus, then we lose the -- you know,
18 multi-purpose of this committee. I mean,
19 other parts of the GAB can use this
20 committee.

21 Right? So I mean, I was going
22 to suggest -- and I know -- I'm not sure who
23 Chief Watkins feels about it. The lady with
24 -- who's a [unintelligible] of glucagon in
25 the area. You're talking about a highly

1 engaged citizen.

2
3 DR. ABOUTANOS: I think that the
4 difference is this. So the difference,
5 especially with this committee -- which is a
6 very important committee, is the fact that
7 the -- the EMS Advisory Board has
8 significant amount of prehospital. Right?

9 So there is so -- it's all --
10 mostly prehospital, right, in EMS. So what
11 makes this committee unique is that this is
12 under the trauma system.

13 So it's a little bit different
14 from what -- from what you said, Allen,
15 because this is really the -- okay, how much
16 does trauma represent in a system --

17
18 COMMITTEE MEMBER: Okay.

19
20 DR. ABOUTANOS: -- in a system
21 aspect.

22
23 COMMITTEE MEMBER: I -- I get it.
24 I can see that.

1 DR. ABOUTANOS: That's the only
2 point of it.

3
4 MR. WATKINS: And I think we -- we
5 can get a citizen who, if -- if not a trauma
6 survivor, somebody who's had some -- at
7 least exposure to the trauma system.

8 Either through family or
9 through other connect -- other connectivity
10 that kind of was like -- had -- would --
11 would be engaged in. All right.

12 So you guys talk -- I guess,
13 when y'all go to that meeting, talk to them
14 about that. I put on here EMS for Children
15 update. Anybody have any updates from that?
16

17 COMMITTEE MEMBER: I attended the
18 last meeting. I don't remember any major
19 updates -- Dave's not here, is he? Oh, the
20 biggest thing that we were trying to
21 encourage was for each regional nomination
22 for the EMS for Children award. Some of
23 those deadlines have already passed, but to
24 encourage nominations for the upcoming
25 regional awards so that they can be

1 escalated to the State.

2
3 MR. WATKINS: Okay.

4
5 MS. CRITTENDEN: EMS for Children
6 has asked -- this is Cam. EMS for Children
7 has asked to move their meeting to be more
8 in align with the Advisory Board meetings.
9 Because they feel like kind of --

10
11 COMMITTEE MEMBER: Oh, good. One
12 more meeting.

13
14 MS. CRITTENDEN: -- about some
15 stuff.

16
17 COMMITTEE MEMBER: Yeah. We'll
18 leave that to Tim to get it rescheduled.

19
20 MS. CRITTENDEN: Yeah. We worked
21 it out.

22
23 COMMITTEE MEMBER: Yes.

24
25 MS. CRITTENDEN: It's good.

1 MR. WATKINS: And Kelley, you're
2 okay with meeting at 11:00 o'clock tonight,
3 right?

4
5 COMMITTEE MEMBER: So yeah, that
6 will -- so that having them closer to the
7 meeting of those -- those stakeholders
8 there, too.

9
10 MR. WATKINS: All right. That
11 covers most of the report items that -- we
12 have a public comment period. So I invite
13 any of the folks from the -- the guests to
14 please come forward with a comment. No
15 comments. All right.

16
17 COMMITTEE MEMBER: We're swift.

18
19 MR. WATKINS: Yes, we are moving
20 swift. Any unfinished business? Anybody
21 was aware of.

22
23 COMMITTEE MEMBER: You're supposed
24 to [inaudible].

25

1 COMMITTEE MEMBER: Can I ask a
2 question?

3
4 MR. WATKINS: Sure.

5
6 COMMITTEE MEMBER: So where are we
7 with our progress toward the goals? Is that
8 something that should be recurring item on
9 the agenda?

10
11 MR. WATKINS: Some of that --

12
13 COMMITTEE MEMBER: Isn't that a
14 part of our agenda?

15
16 MR. WATKINS: -- was what Allen was
17 going to talk about with -- on scope of
18 practice.

19
20 COMMITTEE MEMBER: Okay.

21
22 MR. WATKINS: I was going to bring
23 that up under new business.

24
25 COMMITTEE MEMBER: Oh, it's new

1 business. Okay.

2
3 MR. WATKINS: Unless there's one
4 that's more appropriate than that. Some of
5 the stuff that was in our goals and
6 objectives got turfed to other committees as
7 well. So -- all right. So no unfinished
8 business. New business.

9 Kind of going through the
10 goals and objectives that we have. The
11 statewide treatment protocols for adult,
12 pediatric and geriatric patients -- trauma
13 patients.

14 That's really something that's
15 in our purview, but at the same time, some
16 of that goes back to Medical Direction. Do
17 you have any items on that?

18
19 DR. YEE: I think the way -- the
20 previous version of this committee, wanted
21 to see it as what are the elements within
22 the protocol that are needed? We don't --
23 you know, the -- you know, obviously,
24 regional medical directors don't feel the
25 need for a statewide protocol. And then we

1 have regional protocols. You know, just
2 tell us what -- what should be in the
3 regional protocols that we will insure,
4 through Medical Direction, that they are in
5 -- they're in each of our protocols.

6 Pain -- you know, it's going
7 to be pain management. You know, hemorrhage
8 control. It's really key stuff. It's
9 already there, but it's the nuances that we
10 may be missing. Just give us the key
11 elements and we'll make sure that -- we'll
12 just shoot it to all 11 councils.

13 And then we'll embed it --
14 we'll embed those elements within those
15 protocols. Because each of us have
16 different formats.

17
18 MR. WATKINS: Right. So that
19 pretty much removes that from -- from future
20 consideration. I mean, unless anybody else
21 --

22
23 DR. YEE: Sort of. But if there
24 are elements that, through the trauma side
25 of the of EJB, it says we want to include --

1 for example, let's say we want to include
2 TXA. I'm not saying that's what trauma
3 wants, but we use that as an example. Then
4 we can take it to Medical Direction.

5 Medical Direction will say,
6 you know, TXA to everybody. But as new
7 modalities come up through the trauma side,
8 do they need to go into regional protocols.

9 Do we use this mechanism to go
10 there. So this probably needs to be a
11 standing agenda item --

12
13 MR. WATKINS: Okay.

14
15 DR. YEE: -- so we can have good
16 crossover.

17
18 DR. ABOUTANOS: Yeah. I think this
19 is a very critical item. TXA is a perfect
20 example.

21
22 MR. WATKINS: Okay.

23
24 DR. ABOUTANOS: So where you have
25 -- so you have a -- the prehospital

1 community, we think, with which -- at least
2 for trauma. So this committee would -- is
3 representing now, is saying okay, TXA.

4 Let's look at it, see how we could use it.

5 Everybody try to get -- and
6 you and I have been talk about this forever.
7 And -- but then the Acute Care Committee is
8 dealing with that, where they have a
9 different perspective.

10 As a system, you got to come
11 up with one solution. What you don't want
12 is bunch of TXA protocols moving forward.
13 Then get to the hospitals and the hospitals
14 just take them off and throw them away.

15 Then use of that system is not
16 communicating, you know. And so I think
17 that's -- those are the issues that will be
18 thought up here and brought up to the TAG.

19 Because that's when both
20 committees will talk, also, and just say,
21 hey. What happened to Prehospital protocol
22 that influence -- that depend on hospital
23 protocols. How do we cross that?

24
25 DR. YEE: So for today we're want

1 -- is there any particular issues that we
2 need to bring forward that you're aware of.
3 You know, we're still determining TXA is a
4 big controversial --

5
6 DR. ABOUTANOS: Yeah.

7
8 DR. YEE: -- item.

9
10 COMMITTEE MEMBER: Use that as an
11 example.

12
13 MR. WATKINS: I mean, it could be
14 something as simple as -- as needle
15 decompression, feel by skill.

16
17 DR. LINDBECK: Oh, no. That's been
18 answered no.

19
20 COMMITTEE MEMBER: Speak clear and
21 name yourself. George Lindbeck.

22
23 DR. LINDBECK: Man, I was wondering
24 when that was going to happen. I think
25 Medical Direction did address that a few

1 meetings ago, if I recall. And we deemed
2 that to be an ALS skill -- if I recall
3 correctly.

4
5 DR. ABOUTANOS: What is that again?
6 The which one --

7
8 DR. LINDBECK: Needle decompression
9 at the BLS level.

10
11 DR. ABOUTANOS: Okay.

12
13 MR. WATKINS: And again, there is a
14 little bit of discrepancy with what's going
15 to be done like from our law enforcement
16 counterparts or military counterparts with
17 what somebody does.

18
19 COMMITTEE MEMBER: Yeah.

20
21 MR. WATKINS: Okay. All right. So
22 that's goal number one. Goal number two,
23 establish a minimum statewide destination
24 guideline standards for each step of the
25 trauma triage criteria for both adult and

1 pediatric population. I heard NHTSA was
2 taking that on. Trying to focus with
3 communication and early access. Where are
4 our disparities in the application of field
5 triage based on geography.

6 We already kind of identified
7 that last time. The rural areas clearly
8 have a greater challenge. You know, and in
9 the next piece of that -- not only in rural,
10 but also what about traffic areas.

11 High traffic, summer time
12 trying to get to Virginia Beach or out of
13 Virginia Beach. Across two bridge tunnels
14 is a real challenge as far as trauma center
15 access.

16 And then you just have plain
17 being landlocked in Northern Virginia or
18 other places. So any other thoughts on
19 that?

20
21 COMMITTEE MEMBER: So are we
22 waiting for something to come out from NHTSA
23 before we make or take any further --

24
25 MR. WATKINS: That was your comment

1 from last time.

2
3 COMMITTEE MEMBER: Anything that
4 goes to NHTSA may take considerable amount
5 of time to come out of. I know that they
6 did take this up as they wanted to take it
7 over from the CDC. You know, I have not
8 talked to Dr. Cramer [sp] in a couple
9 months.

10 But in the meantime, we could
11 take a look at what we already have existing
12 and making sure -- looking at the
13 disparities just based on what we currently
14 have. Which I would -- let's not -- we have
15 some disparities.

16
17 MR. WATKINS: And some of it is in
18 here. You got geographic and you have
19 financial disparities, you know, people
20 being able to -- not only get access to the
21 care, but also get the rehab and other parts
22 of the trauma system that are necessary.

23
24 DR. YEE: And I think we need a
25 true understanding of what the CDC

1 guidelines they wrote were. It sets the
2 highest level of trauma in your system.
3 That it -- so how do you define your system?
4 Is it the regional council, is it the EMS
5 agency, or is it the state? Right?

6 I mean, my understanding of
7 this when they created this -- when they
8 talk about the EMS system, they're really
9 looking at the -- the lower common -- lower
10 denominators. It was agency level.

11
12 COMMITTEE MEMBER: Right.

13
14 DR. YEE: So you know, if my system
15 -- Chesterfield County -- is -- is part of
16 the system I'm close to. There are a couple
17 Level II trauma centers, a Level II trauma
18 center, a Level I trauma center.

19 I'm going to choose all of
20 those. But if I was out in the North
21 Carolina/Virginia border, I may not have the
22 opportunity to go to a Level I center. I
23 would have -- my system may say, it'd be a
24 Level III. So this is -- we need some -- we
25 have to look at that, what the expectations

1 are. The big Virginia system versus the
2 local system.

3
4 MR. WATKINS: And what about
5 developing that -- enhancing that training
6 at the community hospital and rural agency
7 level?

8
9 DR. YEE: Or -- I would suggest
10 enhance the mechanisms to quickly transport
11 a patient to the highest level of care. So
12 maybe encouraging EMS to say, it's okay to
13 leave your area.

14 Maybe change the dynamics
15 within the system, as well as work with the
16 hospital so you can move it. But --

17
18 COMMITTEE MEMBER: So one thing to
19 consider with that is agencies that are on
20 the border of other states. The Southwest
21 Virginia EMS Council is having a lot of
22 issue right now because their agencies are
23 licensed in Virginia, but they're
24 transporting to Tennessee. So they're
25 having to try to figure out how to navigate

1 two different trauma systems and trauma
2 triage criteria. So something else to
3 consider when we're talking about the
4 agencies that are close to borders.

5
6 MR. WATKINS: Any time when we're
7 getting out of state trauma patients coming
8 into Virginia system. So...

9
10 COMMITTEE MEMBER: Is REPLICIA
11 active in -- in Tennessee?

12
13 COMMITTEE MEMBER: Yes.

14
15 COMMITTEE MEMBER: Good.

16
17 MR. WATKINS: So there's no
18 licensure issues. It's just when we go to
19 North Carolina.

20
21 MS. CRITTENDEN: With the Tennessee
22 issue and the Ballard system, they are
23 getting set up right now in the trauma
24 registry. And they will be submitting
25 trauma data to our registry for any Virginia

1 patients that they receive. So we're
2 getting access and starting training. Some
3 of their hospitals, obviously, on the
4 Virginia side are already accessing and
5 doing the data right for the trauma center
6 as well.

7 And Anita Perry has taken a
8 very active role and Ballad's corporate
9 trauma system, and will be attending our
10 meetings, too. And will be working with us
11 to also kind of dislodge some of that.

12
13 MR. WATKINS: Okay. Any additional
14 discussion on the state trauma triage
15 criteria for populations? All right. Going
16 on to goal three, resources for critical
17 care and ground transport.

18 A lot of this was put over to
19 Medical Direction Committee. Have we gotten
20 anything back from them as far as
21 expectations?

22
23 DR. YEE: So Medical Direction
24 Committee has a work group looking at what
25 is critical care. After the last Medical

1 Direction Committee, that work group did
2 meet. They -- and they've not reported out
3 their findings back to Medical Direction
4 just because of timing.

5 However, I do believe that the
6 current plan is to create a framework for
7 licensure of a critical care agency. Right
8 now in Virginia, your -- your EMS agency is
9 -- you know, ALS, BLS and that's it.

10 So now it will be ALS, BLS,
11 critical care as well as more integrated
12 health care. You'll be licensed -- the
13 thing for me is you'll be licensed to do
14 this.

15 So it'll be taken -- sort of
16 taken the air medical guidelines and -- and
17 editing that to meet what is critical care.
18 You need this many years of -- of
19 experience, this level of education and this
20 amount of equipment. Licensed critical
21 care.

22
23 MR. WATKINS: So would it be both
24 people as well as equipment?
25

1 DR. YEE: Yes. It'd be -- it'd be
2 strictly regulatory based. What it would
3 allow agencies then to do is bill critical
4 care. Because right now, you're not getting
5 reimbursed for critical care or -- or SCT
6 because you're not licensed to do so in
7 Virginia.

8 So in that case, now you
9 create a potential financial margin for
10 agencies to create, you know, the resource.
11 Right now, there's no marginal mission.

12 So if you create an
13 opportunity to bill, you'll -- you'll create
14 the opportunities to create the resource.
15 Then they'll be considerably more available
16 to hospitals.

17 But at the end of the day,
18 you'll still need cooperation from the
19 facilities to donate people -- to give
20 people at -- at times to supplement the
21 transport. They fall under the supplemental
22 transport rules. That's my humble opinion.

23
24 MR. WATKINS: Meaning for a
25 critical -- a significant patient that the

1 hospital will provide personnel --

2
3 DR. YEE: Yeah.

4
5 MR. WATKINS: -- as appropriate to
6 the level of care.

7
8 DR. YEE: Yes.

9
10 MR. WATKINS: Okay.

11
12 DR. YEE: Because there may not be
13 a critical care transport per -- agency per
14 se. It may be the critical access hospital.
15 They may have to have a resource to put on
16 an ambulance to make it a -- a BLS ambulance
17 to make it -- to provide advanced life
18 support care, or in that case, nursing care.

19
20 MR. WATKINS: Okay. I think the
21 thing that we -- we still have is each
22 jurisdiction is tasked to insure that ground
23 transport for the critically ill and injured
24 patient is available. I think that's
25 something that's -- I mean, as an agency

1 that gets called upon to do 911 calls out of
2 a hospital on occasion, that's something
3 that you have to question what is and isn't,
4 you know, your mission. I know you guys do
5 it as well. I mean, where does that fit
6 into this?

7 I mean, is that an incentive
8 to get prehospital units, 911 services to
9 license as critical care? Or is that giving
10 them a reason to say, you can't do this
11 call?

12
13 DR. YEE: That's up to the
14 individual jurisdiction. We do not address
15 that.

16
17 MR. WATKINS: Okay.

18
19 DR. YEE: We just address it how --
20 structurally, how do we create critical care
21 across the state.

22
23 MR. WATKINS: Okay.

24
25 COMMITTEE MEMBER: Which takes us

1 back to defining what is critical care.

2 Right?

3
4 COMMITTEE MEMBER: Right.

5
6 COMMITTEE MEMBER: So that the --

7
8 DR. YEE: Well now you have CMS
9 rules that now apply. So -- so then you --
10 from a billing perspective, it sort of
11 defines what is critical care. And a
12 transferring and receiving facility is --
13 you can ask for whatever resources you want.

14 You know, you're thinking I
15 want a critical care, you know, service, you
16 call. You know, Sid's organization says,
17 you know, Sid's ambulance go like, I need a
18 critical care agent -- unit.

19 By golly, I have a -- I'm a
20 critical care agency. I'll send you a
21 certified -- or a licensed unit. When the
22 patient needed critical care, not -- who
23 knows. But they have that capability.

24
25 COMMITTEE MEMBER: Just as a point

1 of information, CMS allows the states to
2 define their requirements for critical care.
3 So there's BLS, ALS I, II and then critical
4 care billing under CMS. The air medical
5 programs haven't had a problem with that.

6 It has probably been the
7 ground commercial interfacility agencies
8 that have had difficulties with that.
9 Because the State has not defined what
10 critical care means in that context.

11
12 MR. WATKINS: All right. Good
13 discussion there. I think the one thing
14 that I'm curious about is this change to
15 Virginia Code, each jurisdiction is tasked
16 to insure that -- that seems like that's
17 some past -- that's kind of an unfunded
18 mandate for a locality.

19 The more rural, obviously, the
20 bigger challenge. But then, you know,
21 depending on your county administrator,
22 they'd say, well, we're going to bill this
23 every single time. Or hey, this takes
24 valuable resources out of play. So...

25

1 COMMITTEE MEMBER: I would suggest
2 that it should be changed to each facility
3 to insure the availability of critical care
4 transport. It should be up to the
5 localities. It should be up to the
6 transferring hospital.

7
8 COMMITTEE MEMBER: Yeah.

9
10 COMMITTEE MEMBER: Right. That was
11 going to be my question. Does that
12 statement refer to scene calls and the
13 critically injured patient on the scene,
14 versus an interfacility transport?

15
16 DR. YEE: That employs -- yeah.
17 Seek to insure the provision of EMS. It's
18 actually the Code language now, if I recall
19 correctly.

20
21 COMMITTEE MEMBER: So this -- this
22 really is more about interfacility.

23
24 MR. WATKINS: The authority -- the
25 jurisdiction having authority, you know, the

1 Code is pretty clear of what we have to
2 provide and ultimately be responsible for
3 whether you're a large crew agency or small
4 rural agency. The -- the jurisdiction still
5 has to figure out how to provide it.

6 But to have the jurisdiction
7 also figure out how to get somebody from the
8 hospital -- from one hospital to another
9 doesn't seem like that. So it's not really
10 their area.

11
12 COMMITTEE MEMBER: That's the
13 sending hospital.

14
15 MR. WATKINS: Right. Any other
16 discussion on goal three? All right. Goal
17 four is support programs for recruitment and
18 retention of EMS providers. Again, this is
19 something that Workforce Development is --
20 is working through.

21 I know that several paramedic
22 programs are changing, you know, formats
23 trying to figure out how to entice people to
24 come into their programs. I know Valerie
25 mentioned something about a -- a --

1 MS. QUICK: Department training.

2
3 MR. WATKINS: Yeah, the department
4 training. We had the community -- the
5 community college work force alliance is
6 working on trying to develop pathways into
7 the EMS system, starting with EMT.

8 And again, those are -- that's
9 a long list of discussions. I mean, those
10 are in the -- in the education realm know
11 there are challenges with working within the
12 community college system and there are
13 challenges working without the community
14 college system. I kind of -- anybody have
15 any discussion on that? Go ahead, sir.

16
17 COMMITTEE MEMBER: We have a
18 committee working on this.

19
20 MR. WATKINS: Can we take it off of
21 ours?

22
23 COMMITTEE MEMBER: Take it off of
24 our -- I mean, we're all part of the -- the
25 GAB system.

1 MR. WATKINS: Okay.

2
3 COMMITTEE MEMBER: Whether we do it
4 or the Workforce Development group does it,
5 it still gets the -- the goal. So to reduce
6 duplication.

7
8 DR. ABOUTANOS: Actually, the whole
9 -- the whole system is set up -- actually,
10 even the way as we -- all of us structure
11 this, was to actually identify the resource
12 already exist.

13 So your call would be as a --
14 as the Chair is to actually say, okay, how
15 am I going to make that link in order to be
16 able to work.

17 You know, we know eventually
18 that within -- initially -- it's in the
19 documents in the plan that this needs to
20 happen. And then the -- the whole idea is
21 that now it just by nature will happen.

22 So there's no reason to
23 duplicate efforts if something already is
24 established. But now it becomes more of a
25 -- an opportunity for you kind of to reach

1 out and just say, okay. You guys going to
2 handle this. I need the report back for my
3 committee. How is it going to work. This
4 is -- this is where the interaction begins.
5

6 MR. WATKINS: One of the things
7 that I kind of thought about would be, you
8 know, having the trauma centers actually
9 develop -- I mean, or have some interaction
10 with the programs and make sure that these
11 programs that are out in the community have
12 access to a trauma center for an educate --
13 for educational purposes.

14 A lot of the students want the
15 ability to go to a trauma center to be
16 exposed to that clinical environment to
17 figure out whether they're going to do this
18 or not.

19 I mean, they may see that
20 major trauma and say, no, thank you. Or
21 they may say, yeah. This is what I want to
22 do. I want to take care of folks. And
23 making sure that the trauma centers have
24 some investment in -- and most trauma
25 centers are affiliated in some fashion with

1 programs. But we also -- trauma centers
2 that don't let students into trauma alerts.
3 So it's like, where does that -- where --
4 where -- what is the best approach to making
5 sure that -- because that -- that may be
6 part of the care is getting, you know,
7 people exposed to -- I hate to say this --
8 the bad things.

9 They need -- they need to know
10 what they're getting in to if they're going
11 to get into this work force.

12 So -- all right. So we'll --
13 I'll continue to report back from Workforce
14 Development with -- with that as -- but we
15 won't really focus on it.

16
17 DR. ABOUTANOS: I think this is a
18 -- I mean, this is a -- well, you just
19 pointed out is something really great.
20 Because education is part of the trauma
21 system plan.

22 And if we're saying we're
23 going to be connecting with each other from
24 now on, this is -- this will be something
25 that -- okay, so now this is a -- an ask for

1 what does it mean? What's the proposal for
2 it? And how does the Acute Care Committee
3 --

4
5 MR. WATKINS: Okay.

6
7 DR. ABOUTANOS: -- going to respond
8 to the Prehospital Committee of saying, hey,
9 we need this at the educational level. And
10 so -- and so that's how you -- we bring that
11 up.

12 And then, like Allen said, you
13 also link it with -- here's the Workforce
14 Development. This is part of it. So it's
15 an ask for the trauma centers to take over,
16 who has program, who doesn't.

17 And -- and if we -- if we make
18 it, this is a part of the State plan for
19 this to happen. Then you got to go to the
20 next level eventually.

21 Is that something that's
22 required, is that something that is
23 volunteer? So -- but you got to start
24 initially with the idea that you just said.
25 This -- this is what is needed. Okay, let's

1 define the need and see who's going to
2 answer it.

3
4 MR. WATKINS: And I'll kind of look
5 at those who do trauma -- who do education,
6 how challenging is it to get students
7 exposed to both trauma center experience,
8 but trauma patients in general.

9 I know as a -- as a paramedic
10 program coordinator, getting somebody
11 intubations in an OR was always a challenge.
12 You know, getting people exposed to those
13 critical -- critical needs.

14 And it's not just necessarily
15 intubating patients, but managing the
16 airway. Dealing with these things that,
17 hey, this is what a pneumothorax is and why.

18 So I think there's still some
19 gaps there in making sure that -- that the
20 facilities, particularly trauma centers,
21 take the onus with the students to get them
22 exposed when they're -- when they're in that
23 environment. So do we -- do we need to
24 formulate an ask? Go ahead.

1 COMMITTEE MEMBER: And to kind of
2 piggyback on that thought. I think one of
3 the things that has become a real benefit
4 for EMS over the last, probably, 10 years is
5 the accrediting bodies for -- let's say like
6 the Chesapeake center accreditation, now has
7 a very specific line in there about how they
8 are to interact with EMS.

9 And it has forced the
10 hospitals to have that relationship in
11 there. I can certainly say from a trauma
12 perspective, I have -- having worked with
13 like trauma, stroke and STEMI for many
14 years, there is a whole lot more that's
15 written into the accreditation for both
16 stroke and STEMI than there actually is for
17 trauma.

18 So having that as part of
19 their accreditation makes them kind of have
20 to drag along --

21
22 MR. WATKINS: Mm-hmm.

23
24 COMMITTEE MEMBER: -- and
25 participate. Having them show and

1 demonstrate that there's some way that they
2 tie in with the community resources from an
3 educational standpoint I think would be also
4 beneficial.

5
6 COMMITTEE MEMBER: All right. They
7 mapped out education to EMS, but not
8 necessarily education to EMS students.

9
10 COMMITTEE MEMBER: Right. And
11 they're -- and they're education from EMS --

12
13 DR. YEE: So that's -- that's where
14 the huge gap is, right? You've got these
15 schools that turn to these hospitals and
16 say, hey, we want you to take these
17 students.

18 And then they just stop right
19 there, right? And there's no -- there's --
20 hinders -- the hospitals aren't willing to
21 say, you know what?

22 I'll hire a bunch of people to
23 walk around with your students all day. And
24 the schools aren't willing to say, you know
25 what? I'll put a planning coordinator in to

1 assure that this experience takes place.

2 Right? No one does that, right?

3
4 COMMITTEE MEMBER: Right.

5
6 DR. YEE: And it changes the game.

7
8 MR. WATKINS: Mm-hmm.

9
10 DR. YEE: Down here, that does not
11 happen. I -- I don't know about around the
12 -- the rest of the state. I think it's
13 fabulous that the hospitals do what they do
14 already, right?

15 I mean, we had 8000 clinical
16 hours last year at the hospital I work at.
17 Not a -- not a penny for the school, right?
18 These schools are making boo-coo dollars and
19 not -- not putting it into the -- the
20 clinicals for their students, right?

21 We have people coming all the
22 way from Hampton to do OR rotations at our
23 hospital because none of the hospitals out
24 there will allow it. Because it -- it just
25 becomes so burdensome. You know, it's

1 difficult. I think hospitals do a fabulous
2 job when they're presented with what they're
3 presented with, right? We kind of open the
4 door and say, we'll take as many as possible
5 and -- and deal with it.

6 I think it really needs to go
7 back on the schools to figure out how to
8 manage their students inside the clinical
9 setting, right, to assure that that student
10 gets into the trauma alert, right?

11 That that's not a nurse's job
12 who's not being compensated who has five
13 patients already, who -- who, at the end of
14 the day has to take care of those patients,
15 right? That -- that student is not on the
16 top of that priority list.

17
18 COMMITTEE MEMBER: And we actually
19 do that at UVa. We have a preceptor that is
20 dedicated to those two students and goes
21 from -- from room to room to room. It does
22 make a huge difference. But even if we're
23 not --

24
25 DR. YEE: For -- for students that

1 attend UVa. Right?

2
3 COMMITTEE MEMBER: Correct.

4
5 DR. YEE: Because even your
6 community school comes to my hospital to do
7 rotations.

8
9 COMMITTEE MEMBER: They do not come
10 to UVa. You are correct.

11
12 COMMITTEE MEMBER: Right.

13
14 (At this time, both committee members began
15 talking at the same time.)

16
17 COMMITTEE MEMBER: I actually have
18 more [unintelligible] for Piedmont than I
19 did John Tyler and they knew.

20
21 COMMITTEE MEMBER: And that --
22 that's an issue in and saying they're some
23 sort of incentive for the hospitals to have
24 to plan on. And it has made a huge
25 difference in STEMI and stroke. They --

1 they are now actively inviting people to
2 come to the cath lab. Because they need
3 that relationship there for their
4 accreditation process.

5 It's -- I think it's been a
6 good thing for the hospitals and I think
7 it's been a good thing for the EMS
8 providers. Because that continuum of care
9 is being recognized all over --

10
11 COMMITTEE MEMBER: But see, you've
12 already established EMS provider is -- is
13 welcome to come to all kinds of things.
14 We're -- we're still that -- that student,
15 right?

16 That person who has no
17 certification level, right, who is -- who is
18 just a student. It's the one that's --
19 that's kind of getting lost in the mix,
20 right?

21 And I think the schools need
22 to be responsible for assuring that that
23 student has a certain experience at these
24 hospitals. I don't think it's -- it's the
25 hospitals should --

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COMMITTEE MEMBER: That's fine.
But if then the hospital doesn't let them in
because they --

MR. WATKINS: Hold on. Let's get
the --

COMMITTEE MEMBER: And we are not
announcing our names, by the way. We -- we
have failed the -- the rules.

MR. WATKINS: Jason Ferguson.

MR. R. J. FERGUSON: Jason
Ferguson, yes.

MR. ERSKINE: No, not that one.
The other one.

MR. R. J. FERGUSON: R. Jason.

MR. WATKINS: R. Jason. The other
one.

MR. R. J. FERGUSON: Yeah. I'm

1 just -- excuse me -- listening to you guys
2 talk. Is that something that's really needs
3 to be talked about in this committee or --
4 because it's not just trauma. It would be
5 OB. It would be medical.

6 Is this something that TCC
7 needs to address that if it's a point in one
8 issue versus -- because I -- it goes way
9 beyond trauma. I -- I think it goes to OB,
10 OR, those kind things.

11
12 MR. WATKINS: True, but I think --

13
14 COMMITTEE MEMBER: This committee
15 keeps on giving away everything that we talk
16 about, we're going to have nothing to talk
17 about.

18
19 COMMITTEE MEMBER: Right.

20
21 MR. WATKINS: So I think there --
22 there is an element in there that needs
23 probably to focus on the trauma side of
24 things. You know, there -- there is some
25 specific -- specifically with the trauma

1 care. And then having the hospital trauma
2 programs being able to push down and support
3 the EMS liaisons. Like I know Brad works
4 his tail off to make sure that the -- people
5 are in the right place at the right time.

6 And like I said, some
7 hospitals do a fantastic job of bringing the
8 students in. But as a -- as a nurse
9 preceptor, that -- that can be tough to
10 always make sure that that student gets the
11 exposure, the experience that they need.

12 And -- and you know, that's --
13 you know, trauma is more rare than your
14 chest pain patients. You know, granted a
15 STEMI doesn't come in all the time and that
16 PPA stroke doesn't come in all the time.

17 And the traumas come in that
18 are often minor, but that major trauma is
19 the one where these folks really need to
20 know that action on objective. And have --
21 and need to understand what -- what's
22 important about it.

23
24 DR. ABOUTANOS: Right. Sorry. I
25 was going to say that why -- the way I see

1 it is like if I am Kellogg company. I'm
2 only going to push Kellogg product. I'm
3 only going to push breakfast, even though
4 nutrition is good for everything else. This
5 committee is in charge of trauma
6 prehospital.

7
8 MR. WATKINS: Mm-hmm.

9
10 DR. ABOUTANOS: So -- and so I
11 agree, by not pushing everything away and
12 you actually use that -- if you push it and
13 everything else comes with it --

14
15 MR. WATKINS: Yeah.

16
17 DR. ABOUTANOS: -- that's a gain
18 for the other system.

19
20 MR. WATKINS: Yes.

21
22 DR. ABOUTANOS: That's the whole,
23 you know, prehospital transport system, just
24 one system move to add anybody else,
25 piggyback on -- on each other.

1 COMMITTEE MEMBER: See, I -- I
2 think that the idea -- ideal way to have
3 this is TCC pushes this and leverages Acute
4 Care and -- and Prehospital trauma
5 committees to assist in the goals of TCC.
6 But this isn't TCC's initiative.

7
8 MR. WATKINS: Okay.

9
10 COMMITTEE MEMBER: You know, they
11 -- they -- what they need to do is come to
12 this committee and say, I need your help to
13 engage the trauma system, the -- the
14 inpatient trauma system and acute care.

15 They need to go across the
16 hall at 3:00 o'clock and says, listen. You
17 know what, as part of our ongoing -- well,
18 incoming education and ongoing, we need to
19 introduce you to, you know, critical trauma
20 patients.

21
22 MR. WATKINS: And again, we do a
23 good job with the paramedic classes, usually
24 requiring that trauma exposure. But you
25 still have that new person if you got to

1 figure out something to get them exposed to
2 that. So -- anything else on goal four?
3 All right, goal five. How many notes have
4 we gave this one away? Strengthen the
5 language in the Virginia Code to update the
6 safe transportation of children in the back
7 of ambulances.

8 I think the -- the key piece
9 and -- and just going through some of the RC
10 -- I know agencies do a pretty good job of
11 obtaining and, you know, requesting
12 pediatric restraint devices.

13 And the key challenge is
14 enforcement and making sure that a child is
15 appropriately restrained at all times in
16 transport, particular a trauma patient.

17 The challenge I would say, and
18 don't pivot this as -- as that pediatric
19 nurses. You know, when we look at C-Collars
20 in the pediatric population specifically,
21 what we have in EMS is woefully inadequate I
22 would say.

23 Most of the time, they're not
24 the two part vista collars. They're that
25 adjustable type that's -- that's usually

1 disposable. So there's some challenges --
2 and I think there was some guide --
3 guidance. I forgot whether it was American
4 College of Surgeons that said, you know,
5 we're -- when you're looking at C-Spine
6 injury in a pediatric patient, you're often
7 not -- not looking at that fracture.

8 You're looking at ligamentous
9 injury or other stuff that still needs that
10 cervical collar. So I can tell you, my
11 providers are not very good at maintaining
12 that C-Spine stabilization.

13 And it kind of goes into this
14 -- this -- this goal. What do we do to make
15 sure that the safe transportation of a
16 trauma -- of a pediatric trauma patient in
17 the back of a -- of an ambulance.

18 You know, obviously, the first
19 part is not letting them become a projectile
20 in the event of an ambulance crash. But
21 also we're transporting from the scene.

22 We've gone away from C-Collar
23 -- from back boards in a lot of cases. But
24 a C-Collar is still very appropriate.

1 COMMITTEE MEMBER: I think the
2 original impetus behind that was the car
3 seat or the spinal mobilization device or
4 whatever you're using to attach the
5 pediatric patient --

6
7 MR. WATKINS: Right.

8
9 COMMITTEE MEMBER: -- was not part
10 of the minimum ambulance requirements. So
11 if -- if that was a concern, then it would
12 need to be changed so that it was part of
13 the requirements.

14 And then it needs funding and
15 support to make that product available. And
16 Wayne, didn't we -- didn't we turn to EMS-C
17 and -- and inquire about some -- some new
18 standards that were coming out for them?

19
20 MR. PERRY: Yeah. And they'd
21 issued a grant for -- recently for -- toward
22 the process.

23
24 COMMITTEE MEMBER: I know have a --
25 flipping the bill, but -- but what --

1 weren't they trying to push forward a
2 standard across all ambulances and they did
3 not?
4

5 MS. CRITTENDEN: What they're --
6 what they're looking at is there are no
7 national standards because there's been no
8 testing done on children. So at EMS, our --
9 at the national level, EMS -- the two new
10 steps they're working on getting crash
11 standard -- crash testing done.

12 Our EMS for Children is
13 committed to contributing \$10.00 -- \$10.00
14 -- \$10,000.00 a year for four years to help
15 pay for that testing to be done at the crash
16 center out in Ruckersville.

17 There are some other people
18 contributing at the -- through the CEMSA
19 also, just like kind of spearheading that.
20 Because right now, we are granting out, you
21 know, through their -- the E-Gift system
22 with child restraint. We've set out 68 over
23 the last two months, I guess. We got a
24 whole 'nother purchase coming in. But we're
25 guessing as well as anybody is, is this even

1 the best one? And so, that's kind of a
2 two-prong thing. We are giving equipment
3 out there if they want it. But we're also
4 trying to support let's get some testing
5 done so we know what the best way to
6 restrain children is.

7
8 COMMITTEE MEMBER: NHTSA came out
9 with a position paper -- paper on safe
10 transport of children. It's been out for a
11 while, 2012.

12
13 MR. WATKINS: Right.

14
15 COMMITTEE MEMBER: So that movement
16 has already started.

17
18 MR. WATKINS: It was put out
19 generic.

20
21 COMMITTEE MEMBER: Yeah. It -- it
22 was generic, right.

23
24 MR. WATKINS: So I guess to -- to
25 drill down from the trauma standpoint, you

1 know, what's the safe transport of a
2 pediatric trauma patient? What is that
3 supposed to look like? Because you may have
4 some facilities that are okay with no
5 C-Collar.

6 You have some facilities that
7 absolutely, you need a C-Collar in every
8 kit. And with a kid that was involved in an
9 accident in one county drove four counties
10 away to community hospital and was
11 transferred to a trauma center.

12 Never had a C-Collar the
13 entire time. But as soon as they got to the
14 trauma center, they had the collar put on.
15 So you know, there's -- there's some
16 discrepancies out there as to what should be
17 done in a prehospital environment. And
18 then, how to do it safely.

19
20 COMMITTEE MEMBER: Yeah. I mean,
21 long before C-Collars and -- we were more
22 focused on getting the child out of mom's
23 lap.

24
25 MR. WATKINS: Right.

1 COMMITTEE MEMBER: Yes.

2
3 MR. WATKINS: And I think we've
4 made a good -- some good headway there. I'm
5 certain it still happens, but --

6
7 COMMITTEE MEMBER: I'm -- I'm
8 pausing. I still haven't said it.

9
10 COMMITTEE MEMBER: What happened to
11 the legislation that they put in last year
12 to exempt EMS and public safety from child
13 restraints?
14

15 DR. ABOUTANOS: It didn't pass.

16
17 COMMITTEE MEMBER: It did not go
18 through.

19
20 COMMITTEE MEMBER: Thank goodness.

21
22 MR. WATKINS: So -- I mean, that to
23 me is a trauma and a training aspect. What
24 -- what do we do to actually both identify
25 better methods and then train the providers

1 to be more consistent with things. And that
2 goes -- you know, if somebody's being
3 transferred from one hospital to another,
4 you know, for a vehicle crash.

5 And obviously, you know, the
6 teenagers are not the real problem. You're
7 talking about the two-year-old, the five-
8 year-old that doesn't like sitting still.
9 That's going to be your big challenge.

10
11 COMMITTEE MEMBER: Child restraints
12 are -- they are required under Virginia EMS
13 law.

14
15 MR. WATKINS: Pretty -- pretty sure
16 they're -- they're required, but it doesn't
17 necessarily define -- it says an adequate of
18 C-Collars of varying sizes, if I remember
19 correctly.

20 I know we use the adjustable
21 one that really doesn't fit anybody smaller
22 than about a four-year-old. And what is --
23 what is -- what does that need -- what does
24 that need to be from the trauma systems
25 perspective in the peds trauma program.

1 What are -- what are these prehospital units
2 need to be bringing in and how does it need
3 to work?

4
5 DR. YEE: It's not just C-Collars.
6 So I mean, the ASC, NMSB, ASAP, whatever --
7 all these other acronyms -- it's -- it's
8 more than just C-Collars. You can use other
9 immobilization devices.

10
11 MR. WATKINS: Right.

12
13 DR. YEE: So let's not focus on
14 collars. We want to focus on stabilizing
15 the --

16
17 MR. WATKINS: The whole body.

18
19 DR. YEE: -- the cervical spine.

20
21 MR. WATKINS: The cervical spine.

22
23 COMMITTEE MEMBER: You're talking
24 about safe transport, which are child
25 restraints. Let's keep it from being the

1 projectile --

2

3 COMMITTEE MEMBER: To the cars --

4

5 COMMITTEE MEMBER: -- or on mom's
6 lap.

7

8 COMMITTEE MEMBER: Yeah.

9

10 COMMITTEE MEMBER: And then you've
11 got appropriate measure --

12

13 COMMITTEE MEMBER: Sure.

14

15 DR. ABOUTANOS: Mike, can I
16 interject a little bit?

17

18 MR. WATKINS: Yes, sir. Please go
19 ahead, Dr. Aboutanos.

20

21 DR. ABOUTANOS: So -- so if you
22 look at -- so -- so this committee's much
23 more advanced, obviously, because 30 years
24 of EMS, you know. So a lot more advanced.
25 And you're jumping very quickly, even our

1 goals -- even the goals that are identified,
2 it's -- they're all kind of trees. They're
3 not forests. You hit on the forest every
4 once in a while.

5 But if you think -- if you
6 step back, I mean, education was mentioned.
7 Legislation is mentioned, you know. The
8 process outcome, all this -- all this
9 forward.

10 So one thing I would encourage
11 that -- what may actually help -- if we --
12 if we identify -- okay, if the goal of this
13 committee is trauma and prehospital. Those
14 -- those two aspect.

15 And you get back and just say,
16 okay. Where is our State currently? You
17 know, forget little bit -- how much -- so
18 much stuff is done. Step back and maybe for
19 the next meeting you say, okay.

20 What is the outcome -- I mean,
21 what are the outcome from prehospital
22 transport? So this -- this kind of goes to
23 the System Improvement Committee. What data
24 you need from that committee? What data
25 already exist? Right? What redefined all

1 the goals? Then you -- then -- so what is
2 the -- what process already exists? What's
3 the education dedicated only for trauma?

4 What's the training, what if
5 -- so like -- putting bigger items and start
6 taking from those items. Who are we going
7 to be working with?

8 Whether it is on the trauma
9 system plan or the EMS Advisory Committees?
10 Doesn't matter. Whoever it is. So that the
11 link can happen.

12 See, this is not going to
13 happen in one meeting, happen in multiple
14 meeting. But then -- like Allen, you just
15 said that before, hey, it's not just collar.

16 Now it's other things. So
17 it's really -- if you look at just, you know
18 -- and you also mentioned training, you
19 know.

20 Training for specifically for
21 trauma. It's going to cross over all the
22 time, obviously, for -- for other aspects,
23 stroke and -- and you name it. But it may
24 kind of define a little bit more overall,
25 what is -- what is this committee function

1 is. And how -- how are these systems and
2 goals. I mean, we drew these goals
3 initially, right?
4

5 MR. WATKINS: Right.
6

7 DR. ABOUTANOS: You guys drew them
8 all. You may want to re-take a look again
9 and just say, okay, can you put them in
10 bigger -- bigger category in terms of -- you
11 know, and start each one.

12 Trauma, training, interaction
13 with centers, legislation. What is the
14 report on legislation when it comes to
15 prehospital transport and trauma? You just
16 ask that question.

17 So it involves a little bit of
18 -- of stepping back and just saying, okay.
19 How -- how we going to move forward? So
20 we're -- one aspect we're going to do is
21 flip this little bit.

22 And -- and probably about a --
23 maybe month or two months, have the -- the
24 TAG Committee come back again and just say,
25 as a trauma system plan, who are we? What

1 are we trying to do? And then communicate
2 that back to the -- to the -- each
3 committee. So as the Prehospital Committee,
4 just say, these are the things that I think
5 we really need.

6 And to define this a little
7 bit better. It's easy to get into the --
8 all the immediate -- I call them trees, but
9 I need a specific -- specific thing inside
10 of kind of the bigger picture. What do you
11 guys think?

12
13 MR. WATKINS: Captain.

14
15 COMMITTEE MEMBER: So what -- what
16 he's trying to say is kind of like the way
17 we regularly do business is find out what
18 you're requiring.

19 If you guys are talking about
20 what your big requirements are and what
21 you're currently doing is your requirements.
22 What you're doing when you're looking for
23 your gap, kind of what your gap is. So what
24 is it that you need and how -- is every
25 requirement you're seeking, right? And you

1 have a lot of stuff that you already have.
2 What are you missing, and that's what you
3 got to figure out. You got an end game and
4 you got minimum.

5 What are you missing? How can
6 you guys kind of find a minimum, that's what
7 he's kind of describing --

8
9 DR. ABOUTANOS: Also the finance
10 committee -- like Allen just said, you know,
11 the TCC needs to come to us. How is that
12 communicated? And like, what is us now for
13 the prehospital trauma as far as -- you
14 know, and so a lot of stuff's been done.

15 How can you now start carving
16 out little bit so that this committee, you
17 know, a real voice for the trauma, can
18 communicate with the MBC, can communicate
19 with every other committee.

20 And only when you start going
21 back and saying, in terms of legislation,
22 what happened? In terms of our process,
23 this is what happen. In terms of the
24 outcome for the Prehospital, this is where
25 we're at. And moving that way forward. So

1 it's kind of little bit of reshaping, you
2 know, and start coming on more and more the
3 trauma part of the Prehospital Committee.
4 The Prehospital system, I should say. And
5 the good thing, a lot of stuff's already
6 been done.

7 It's just a matter of just,
8 you know, saying okay, who's doing this?
9 Okay. And so what -- and I always suggest
10 start with just the basic data.

11 What -- where are we with
12 regard to prehospital outcome and process?
13 I mean, if I asked right now, what's the --
14 what's the prehospital mortality for trauma.
15 This committee should know it the way I see
16 it.

17 The way we should -- and
18 that's the trauma. It's only one measure,
19 you know. This committee, we should have
20 it. Then we just say, okay, what are people
21 are dying from?

22 Is there something that
23 involves education? Is that something that
24 involves training? Is that legislation that
25 we need? And then start defining it kind of

1 that way, you know, from that part. Every
2 other committee is starting that way because
3 they don't have a big background. The
4 Prehospital Committee has a huge background.

5 So we think you can jump into
6 the trees. It's a way of kind of
7 restraining yourself and stepping back. Do
8 you get what I'm trying to say? I think
9 it's -- that's an important point.

10
11 MR. WATKINS: I mean, what we can
12 do -- to wrap up today -- is -- is identify
13 four or five measurables that we can look
14 at.

15
16 DR. ABOUTANOS: Right.

17
18 MR. WATKINS: All right. I know
19 that it -- at the performance level of the
20 regions, we look at trauma -- trauma
21 performance.

22 So we need to take a look at
23 it from a State perspective and see, you
24 know, do we have any issues with anything
25 from scene times to how many patients that

1 -- are they higher level.

2
3 DR. YEE: You look at scene times.
4 It's not evidence-based, right?

5
6 MR. WATKINS: Okay.

7
8 DR. YEE: Scene times are -- are
9 not related to mortality.

10
11 MR. WATKINS: Okay.

12
13 DR. YEE: Right? You got to divide
14 it into time periods. If any one particular
15 time period is more than 50% of the total
16 prehospital time, that's when -- with the
17 exception of intubated patients. That's
18 when mortality is increased.

19 So if your drive, let's say,
20 is 60% more than your scene time -- of -- of
21 the total time, which is dispatch, scene
22 time and transport time. If you say that
23 transport is 60%, the mortality is going to
24 be high.

1 MR. WATKINS: Right.

2
3 DR. YEE: And they've already shown
4 this. So using stuff like that and
5 retooling what we look at and maybe we look
6 at the whole system as what take -- take the
7 -- for trauma patients, take a look at all
8 those three time intervals and say, all
9 right.

10 Which one of these is 50%?
11 You've got to go to rural -- rural
12 Virginia. To get someone to the scene may
13 be 50% of your interval.

14
15 MR. WATKINS: Mm-hmm.

16
17 DR. YEE: We don't know that.
18 Maybe -- maybe we got to focus on that.

19
20 MR. WATKINS: So looking at
21 patients that meet certain trauma criteria
22 and what their scene -- what those trauma
23 time intervals are?

24
25 DR. YEE: Yeah.

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COMMITTEE MEMBER: What's your goal?

MR. WATKINS: Well, we need to figure out what we have first.

COMMITTEE MEMBER: Well, what -- what --

DR. YEE: What's your end game?

COMMITTEE MEMBER: Yeah. What -- what do you -- what are you trying -- what question are you trying to answer?

COMMITTEE MEMBER: Is there a problem.

MR. WATKINS: Is there a problem.

COMMITTEE MEMBER: That's --

COMMITTEE MEMBER: With what?

MR. WATKINS: Response times -- and

1 again, I'm -- I'm looking to get -- looking
2 to get measurable --

3
4 COMMITTEE MEMBER: So you have a
5 response time that you're trying to get to,
6 right? You have a -- you have a what?

7
8 MR. WATKINS: Well, we want to try
9 to identify areas -- we already know --

10
11 COMMITTEE MEMBER: You have a
12 response time that you need to meet, right?

13
14 MR. WATKINS: Yeah.

15
16 COMMITTEE MEMBER: With a --
17 there's a -- a required response time,
18 right?

19
20 COMMITTEE MEMBER: No.

21
22 MR. WATKINS: Not throughout the
23 state. But it is -- it is -- it'll be
24 useful to identify trauma patients that have
25 an extended access to a trauma center. You

1 know, we know that they exist. We know
2 rural areas are challenged with both
3 responding to the scene as well as getting
4 to definitive care.

5 You know, identify what
6 patients we are missing. Where are those --
7 you know, where are those patients
8 predominantly located?

9 We assume that that's going to
10 be in -- in certain parts of the -- of the
11 state. But we may find that they're
12 existing in other areas as well. Where --
13 where are --

14
15 COMMITTEE MEMBER: Before you do
16 that, we're going to have to define what a
17 trauma patient is.

18
19 MR. WATKINS: Yeah.

20
21 COMMITTEE MEMBER: They would --
22 it's not the standard.

23
24 MR. WATKINS: Right. What is the
25 trauma injuries for, say, and what is the --

1 what is --

2
3 COMMITTEE MEMBER: Well, we're not
4 going to have access to a trauma injury
5 base. If you look at steps -- like if you
6 look at steps one and two of the trauma
7 triage criteria, how many of those patients
8 that meet that criteria.

9 Which, I would venture to say,
10 the average EMS provider on the street could
11 not necessarily tell you what steps one and
12 two are.

13 But if steps one and two are
14 met, how many of those are going to the
15 highest level trauma center?

16
17 MR. WATKINS: You just identified
18 the problem.

19
20 COMMITTEE MEMBER: Don't know where
21 you put it. Get that.

22
23 MR. WATKINS: You just identified
24 the problem that this committee can address.
25 A lot of EMS providers don't know the

1 fricking triage criteria. That's a huge
2 problem that this committee can address.

3
4 COMMITTEE MEMBER: All right.

5
6 MR. WATKINS: There. And they're
7 not going to give that one away.

8
9 DR. YEE: Maybe you look at -- so
10 EMS accomplish -- I mean, had to create some
11 national -- some potential national metrics,
12 as well as a process to get -- to develop
13 and execute them.

14 And that was the EMS Compass
15 Project. EMS Compass is now over now. It's
16 ???, right? So now NEMSQA -- I'm -- I'm
17 pretty confident has created a -- at least
18 working on a trauma metrics.

19 What -- what should we as a
20 nation be looking at for trauma? So looking
21 at the web site and they -- they haven't
22 posted one yet. But I'm very confident they
23 have one on their books.

24
25 MR. WATKINS: Okay.

1 DR. YEE: And then we can use that
2 as a -- that's our metrics, you know.

3
4 MR. WATKINS: Struggling with the
5 national stuff and working --

6
7 DR. YEE: Yeah. Work done.
8 Because that's already been developed.

9
10 DR. ABOUTANOS: You need to start
11 basic. Just even -- like I said, mentioned
12 before. What's the -- if you look at
13 mortality across Virginia, carve out the
14 prehospital part with regard to trauma.

15
16 MR. WATKINS: Yeah.

17
18 DR. ABOUTANOS: What is the rate?
19 Is it national or not? What are people
20 dying from? What are the mechanisms? Then
21 you get into the granularity of is it the
22 transport? Did they go to non-transport
23 center? And -- and if -- I mean, non-trauma
24 center. Even if they went to non-trauma
25 center, does that not actually enforce

1 mortality. The evidence is not always true.

2
3 MR. WATKINS: Okay.

4
5 DR. ABOUTANOS: So did -- and just
6 stepping in back a little bit, only just
7 say, hey guys, I know we can do this very,
8 very well. Let's be more directed now.

9 And then -- then pick -- pick
10 the top three and just say, where are we
11 with regard to -- and initially, do we know
12 our data, okay, number one. Is it good
13 enough?

14 That kind of what was
15 mentioned before with you, right? And we
16 all know, it's not the best data, right?
17 But what -- what are we dealing with, that's
18 number one.

19 And then -- then you go kind
20 of to step number two, which is, you know,
21 it was just said, if it's identified. Is it
22 because of education? Is it because of
23 training? And if it is, how do we address
24 them? Is it legislation? If it is, who's
25 going to address this? So you have multiple

1 things and you only focus on the top three
2 deliverables in one sense. And what we
3 really -- what would drive our system really
4 well if the other committees that are also
5 looking at the same thing but from their
6 part. Okay.

7 So then you'll have a system
8 that thoroughly focused on identifiable
9 aspect. So I think this would be the main
10 thing as a committee.

11 When you go to the other
12 committees and just say from every part of
13 what you guys are doing, this is what we're
14 going to concentrate on. Is that the same
15 thing or not. And this is where the TAG
16 will end up helping --

17
18 MR. WATKINS: Okay.

19
20 DR. ABOUTANOS: -- with that part.

21
22 MR. WATKINS: Okay. All right. So
23 we've got some [inaudible] issues we want to
24 look at, we want to try to obtain those
25 metrics from EMS. Q --

1 DR. YEE: NEMSQA. National EMS
2 Quality Alliance.

3
4 MR. WATKINS: Okay. NEMSQA. So
5 let's start -- start with that. I'll get
6 with you and maybe we'll see if we can dig
7 up something. And we use that as kind of a
8 core at the next meeting to start with. And
9 we'll get with -- from TAG maybe some
10 guidance that they have.

11
12 DR. ABOUTANOS: Yeah. And I mean,
13 it'd be very quick. You also ask the System
14 Improvement -- that's supposed to be the
15 data -- that's supposed to be your data
16 engine.

17 That's what it's supposed to
18 do. These are all there. So say, hey look,
19 for prehospital, what database -- these are
20 the databases we have.

21 How does that compare to the
22 Virginia database? And that is something
23 that -- it may end up being a work group
24 from here and System Improvement, in order
25 -- so next time, this committee should

1 demand to see this data. Say we want to see
2 some kind of a data -- some kind of a
3 quality. I mean, it may not -- it may take
4 more than one meeting to get to that level.
5 But it should be one of the things we should
6 ask for.

7
8 MR. WATKINS: Okay. All right.

9
10 COMMITTEE MEMBER: Are all of our
11 meetings slated for an hour?

12
13 MR. WATKINS: No, two.

14
15 MR. ERSKINE: Two.

16
17 COMMITTEE MEMBER: Two hours.

18
19 DR. ABOUTANOS: Unless you have a
20 place to go.

21
22 COMMITTEE MEMBER: No, no. I just
23 say a start time on here. I didn't see an
24 end. So -- so I was just making sure. It's
25 that -- it seems that hour went by very

1 fast.

2
3 MR. WATKINS: We've gone through
4 the agenda. And -- all right. Does anybody
5 have -- I mean, if there's other items we
6 need to look at, let's -- let's bring it up.
7 Again, we don't want to give away any more
8 functions or tasks.

9 We want to bring more stuff
10 into this committee. I think there -- there
11 is some trauma education stuff we can look
12 at. There's the data points that we can
13 look at moving forward.

14
15 DR. ABOUTANOS: And Workforce. You
16 also have -- I think all these are very huge
17 lists that you hit on. If we would -- this
18 possibility of a -- of a trauma center to
19 the prehospital education was something was
20 mentioned.

21 I thought that was really
22 important as far as who takes that
23 responsibility, you know.

24
25 MR. WATKINS: And -- and to go back

1 to what Brad said, it's theirs on the --
2 onus on the educators and the schools to
3 connect their students to the trauma system
4 as well.

5 So -- all right. Anybody else
6 have any business -- new business? Can I
7 have a motion to adjourn?

8
9 COMMITTEE MEMBER: So moved.

10
11 COMMITTEE MEMBER: Second.

12
13 MR. WATKINS: Okay.

14
15 (The Prehospital Committee meeting
16 adjourned.)
17
18
19
20
21
22
23
24
25

CERTIFICATE OF THE COURT REPORTER

I, Debroah Carter, do hereby certify that I transcribed the foregoing PREHOSPITAL CARE COMMITTEE MEETING heard on May 2nd, 2019, from digital media, and that the foregoing is a full and complete transcript of the said committee meeting to the best of my ability.

Given under my hand this 6th day of August, 2019.



Debroah Carter, CMRS, CCR
Virginia Certified
Court Reporter

My certification expires June 30, 2020.